

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
BUSINESS MEN			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type) As you can see on the screen . . .</p> <p>Do not forget the introduction - what is the structure you should be following?</p> <p>The story of McFlurry . . . This is interesting - but what does McD do and sell? This is an interesting side story</p> <p>Die out - breaks down</p> <p>Story line is interesting and the pictures compliment what you are saying -- no need for a slide with a long list of dates (near the start of this part)</p> <p>The Moscow opening was very exciting - capitalism came to communism</p> <p>XXX will continue the presentation / Now, xxx will continue the presentation</p> <p>Integrate the presentation into a clearer storyline</p> <p>The last - products - needs to be closer to the start - but give us an overview of what they offer</p> <p>The salad came from the reffridgerator - only if you don't clean it for a long time!</p>			

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Grade (%) 20%
